

CREATING LEADERS OF TOMORROW



IN OMNIA PARATUS

INDUS
INTERNATIONAL SCHOOL
HYDERABAD

www.indusschoolhyd.com



International®
Baccalaureate





Vision

To create global citizens and leaders of tomorrow through traditional values of love, empathy, discipline and respect - 21st century citizens who think globally and act locally

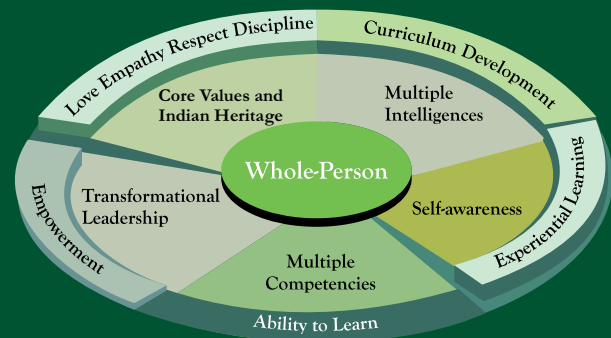
Ethos

The School's aspirations are reflected in its ethos:

- Leadership - the ability to lead oneself first, then others
- Absence of fear
- Whole-education, with academic excellence taking priority
- Strong community orientation
- Close partnership with parents
- Continual personal and professional development of teachers

Mission

To create life entrepreneurs through holistic education and lifelong learning.



The learning environment at Indus International School encourages every child to commit to human development. Students are made aware of their responsibilities and are guided towards global citizenship

The history of Indus.

Because every great story has a beginning.

The flagship of Indus International School was founded on the principle of ***In Omnia Paratus*** - Prepared for all Challenges. At Indus, this preparation is accomplished through nurturing multiple intelligences and endowing children with the ability to learn and adapt to change. Indus International School, Bangalore, was established by the Indus Trust on July 14, 2003, at Sarjapur, Bangalore, on a 40-acre site within the IT corridor. Since then, the Trust has established two more International schools, in Pune and Hyderabad, respectively.

The Indus International School, Hyderabad, is an International Baccalaureate (IB) school situated on a 27- acre campus at Mokila near Shankarpally, Hyderabad. The school fosters an interactive learning environment for the leaders of tomorrow. With student enrolment from across the world, state-of-the-art facilities within the campus, and a teacher: student ratio of 1:9 with a maximum of 25 students per class, Indus offers a truly international experience.

The functioning of the School is overseen by the CEO and a team of Directors. The Directors combine their vision, energy and expertise, to determine long-range policies that benefit both staff and students. The School is run by the Indus Trust, comprising members who represent the IT sector, real estate development and business investment.

Presently, the School provides the International Baccalaureate's (IB) Primary Years Programme (Grades 1 to 5); IB Middle Years Programme (Grades 6 to 10), culminating in the IB Diploma Programme (Grades 11 and 12). Students from Grade 6 onwards have laptops and can access the internet anywhere, anytime.

Indus International School, Hyderabad.

Where leadership begins.



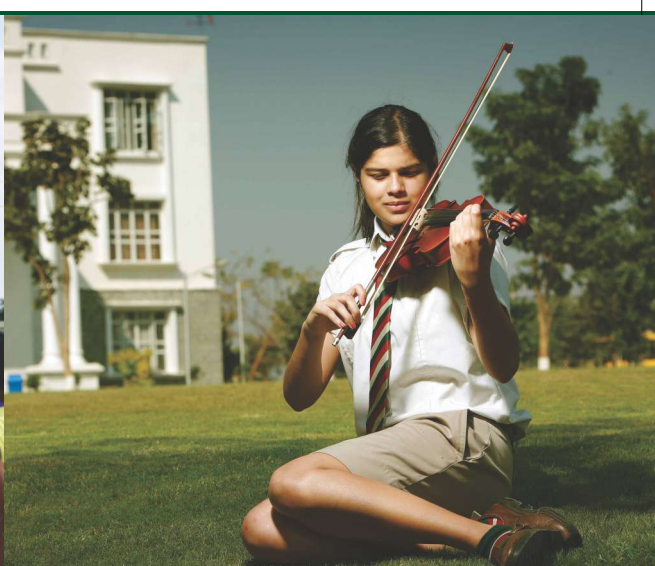
Location & Environment

India's sixth largest metropolitan city, Hyderabad, is known for its rich cultural heritage and magnificent architecture. The city's cosmopolitan lifestyle makes it a melting pot of varied cultures and traditions.

Hyderabad has been referred to as the second Silicon Valley of India after Bangalore. It is also home to some of the biggest Fortune 500 companies, renowned educational institutions, corporate offices and Bio-tech parks. All these make Hyderabad a modern hub of Information Technology, IT-enabled services and Bio-technology. Capitalising on these advantages, the Indus International School, Hyderabad, promises to provide the perfect backdrop for learning.







Indus International School at a Glance:

- Social leadership and entrepreneurship development programmes, including outward bound training
- Emphasis on community service
- World-class infrastructure with academic blocks, residential centres, state-of-the-art resource centre, modern labs and libraries
- Wi-fi campus with a laptop for each student from Grade 6 onwards
- Options for day schooling, week boarding and term boarding
- Air-conditioned school buses with GPS
- An infirmary with a nurse and an ambulance on-call 24 hrs x 7 days and a visiting doctor
- Open, spacious and well-ventilated classrooms
- Differentiated instruction in classrooms
- Lush green lawns with botanical plants and Greco-Roman architecture for inspiring and enhancing imaginative thinking
- Spacious art rooms for painting, clay modelling and sculpting
- Well-equipped music rooms with facilities for Indian and Western music lessons
- A library with books covering varied subjects, along with CDs, journals and magazines for reference, knowledge and creativity
- Daily menus that cater to vegetarians and non-vegetarians
- Nanotechnology: Nanotechnology is an interdisciplinary subject dealing with all branches of science including Robotics and Aero Science. With a well-defined curriculum and infrastructure, this is offered as an optional club activity to Grades 6 - 12 students.
- Genomics: Genomics is an area within genetics that concerns the sequencing and analysis of an organisms genome. Our students are exposed to this emerging Science as part of an optional club activity. Students conduct experiments on DNA extraction, DNA profiling, etc.



Creating the leaders of tomorrow.

One student at a time.

At Indus International School, Hyderabad, we demonstrate that difference between investing 'for' your child and investing 'in' your child. We do this by helping your child discover and nurture the leader within. We draw out the innate multiple intelligences every child is endowed with, to help them realise their potential. We ensure that every child grows into a confident, well-rounded individual, with a love for learning, empathy for others, and an ability to think globally and act locally. In essence, your child will not just grow, but will grow to become a leader.

The Indus Leadership Initiative

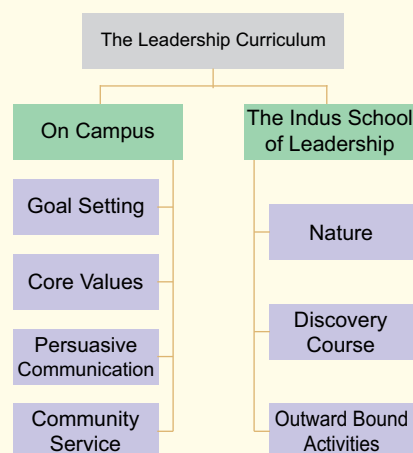
To create leaders of tomorrow, Indus begins with the first step of providing an education which focuses on the holistic development of the child. We provide entrepreneurship opportunities as we firmly believe that a leader may not necessarily be an entrepreneur, but an entrepreneur will invariably be a leader. Indus is the only school in India where entrepreneurship forms a part of the School's informal curriculum.

The Indus School of Leadership

Set up on the outskirts of Bangalore, in the picturesque Yellagiri Hills, Tamil Nadu, the Indus School of Leadership (ISL) imparts experiential leadership training to students. Children from all grades attend outward bound

sessions in decision-making, problem-solving, risk-taking and innovation. The ISL runs training sessions on campus for Grades 1 to 5, and at Yellagiri for students from Grades 6 -12. The overall theme for the sessions is "Reconnect with Nature, Self and Community".

The Leadership Curriculum



Community Service

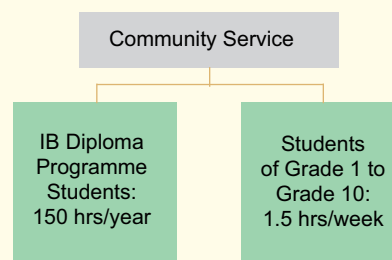
Community Service is an important step towards making our students world citizens with a high spiritual and emotional quotient.

So, at Indus, being aware that not everyone is privileged with the opportunities that our students enjoy, we lend a helping hand to the underprivileged by involving students, parents and staff in projects aimed at the betterment of the community as a whole.

These projects include:

- Low-cost health care for rural dwellers.
- Computer literacy and Communicative English for students from the local government schools.

Student involvement in such projects helps them observe and experience how the other half of the world lives. It provides an experiential approach to thinking globally but acting locally.



Social and Emotional Environment

Indus attempts to communicate the School's core values of love, empathy, discipline and respect with experiential learning through community service, teacher's positive role-modelling, age-



appropriate code of conduct, and close interaction with parents and guardians. This nurtures high self-esteem, which ensures academic excellence and personal growth in students.

Indus Training and Research Institute (ITARI)

The vision of ITARI is to facilitate institutional capacity building and promote a professional learning community for international education and leadership.

To this end ITARI offers :

- Cambridge International Diploma in Teaching and Learning

- Postgraduate Diploma in International Education
- Postgraduate Certificate in International Education
- Pre-service and in-service training in international education
- Applied research in human learning

This enables our faculty to evolve into better educators, facilitators, and role models for students.

Parent Advisory Committee

A well-structured parental participation programme supports the School, strengthens families and

increases student achievement and success. The Parent Advisory Committee provides an opportunity to Indus parents to share their ideas and concerns, provide ongoing communication between parents and the management, and collaborate on school initiatives.

Mentoring

Mentoring is another powerful leadership development tool used extensively at Indus. All boarder students from Grade 6 and above are assigned teacher-mentors who conduct mentoring sessions once a week; in addition, nominated teachers are mentored personally by the CEO and the Principal.



Student Council

The Student Council comprises students from all grades who are nominated to the Council for a term of one year. Under the leadership of the Head Boy and Head Girl, the Student Council appointees receive hands-on experience in leadership and organising events. The Student Council is an avenue for students' voices to be heard.

Sports and Games

Realising that a disciplined approach towards maintaining physical fitness is an important facet of leadership and overall

well-being, Indus provides the following sports facilities:

- A 6-lane 400 metre field track
- A 6-lane Swimming Pool with a splash and paddle pool for pre-primary students
- Courts for Tennis, Basketball, Volleyball, and Throw Ball; Table tennis
- Fields for Football, Hockey and Cricket
- Yoga classes to keep students healthy and stress-free
- Horse Riding





Pastoral Care

Indus International School has four Houses, namely, Phoenix, Pegasus, Hercules and Orion, and all students and teachers are assigned to a particular House. Each House is headed by a Housemaster who is responsible for the implementation of the pastoral system for the respective House. Groups of approximately 10 students each are assigned to teachers, referred to as Tutors. Tutors are the first point of contact for parents. The boarding houses are supervised by the House Parent, and the students in Boarding are assigned to resident Tutors of the same House.

Career Guidance

Career Guidance is organised centrally by a dedicated counsellor, an expert in this field, who specialises in student support, career guidance, college and university placements for every student. This process begins ideally in Grade 9, but can also start as late as Grade 11. It involves multiple one-to-one meetings with each student, group workshops, and regular exchange of information with parents. The Career Guidance Cell also organises coaching classes for students who wish to take the Scholastic Aptitude Test (SAT).

Naviance is a comprehensive college and career readiness solution for students that helps align student strengths and interests to post-secondary goals, and improve student outcomes. By providing a wide range of statistical information, it makes the entire college application process easier for parents and students.



Indus' quest for knowledge.

So leaders can find their place in the world.



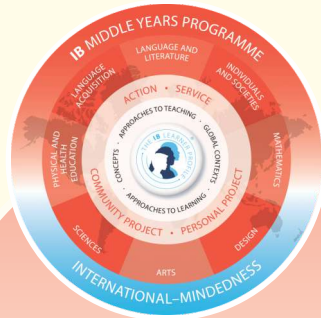
International Baccalaureate Primary Years Programme (IB PYP) is one of four programmes offered by the International Baccalaureate and is designed for students aged from 3 to 12 years. The PYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others, and have the capacity to participate in the world around them. It focuses on developing the child's curiosity, both within and beyond the classroom.

At Indus International School Hyderabad, the curriculum is a balanced blend of 5 essential elements: concepts, knowledge, skills, attitudes, and action. The knowledge component is developed through inquiries into six transdisciplinary themes of global significance:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works.
- How we organize ourselves

Sharing the planet

These themes are selected for their relevance to the real world. They are described as transdisciplinary because they focus on issues that go across subject areas. These transdisciplinary themes help teachers to develop a programme of inquiry. Teachers work together to develop investigations into important ideas, which require a substantial and high level of involvement on the part of students. This framework ensures that students examine each theme.



The International Baccalaureate Middle Years Programme (IB MYP) encourages students aged 11 to 16 to make practical connections between their studies and the real world, preparing them for success in further study and in life. The MYP aims to develop active learners and internationally minded young people who can empathize with others and pursue lives of purpose and meaning. The programme empowers students to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is young people who are creative, critical and reflective thinkers. The MYP builds on the knowledge, skills and attitudes developed by the IB Primary Years Programme (PYP), and prepares students for the demanding requirements of the IB Diploma Programme (DP).

The Middle Years Programme (MYP) helps students develop both, subject-specific and interdisciplinary understanding. As part of the MYP curriculum, schools address differentiation within the written, taught and assessed curriculum. This is demonstrated in the unit planner and in the teaching environment, both of which are reviewed during programme authorization and evaluation.

The MYP culminates in an independent learning project. Students complete a significant piece of work over an extended period of time, encouraging them to consolidate their learning and reflect on the outcomes of their work.

The MYP organizes teaching and learning through eight subject groups:

- Language acquisition
- Language and literature
- Individuals and societies
- Sciences
- Mathematics
- Arts
- Physical and health education
- Design



After finishing the MYP, students are well-prepared for further education, including national and international courses of study for 16-19-year-olds. The MYP aligns most closely with the **International Baccalaureate Diploma Programme (IB DP)**, ensuring a smooth transition; and prepares students for the DP by reflecting the depth, breadth, and balance that is characteristic of all IB programmes.

Through the DP, students:

- have excellent breadth and depth of knowledge
- flourish physically, intellectually, emotionally and ethically
- study at least two languages
- excel in traditional academic subjects
- explore the nature of knowledge through the programme's unique theory of knowledge course

The curriculum is made up of the DP core and six subject groups and three required components, the DP core aims to broaden students' educational experience and challenge them to apply their knowledge and skills.

The three core elements are:

- Theory of knowledge, in which students reflect on the nature of knowledge and on how we know what we claim to know.
- The extended essay, which is an independent, self-directed piece of research, finishing with a 4,000-word paper.
- Creativity, activity, service, in which students complete a project related to those three concepts.

The six subject groups from which students choose:

- Studies in language and literature (Group 1)
- Language acquisition (Group 2)
- Individuals and societies (Group 3)
- Sciences (Group 4)
- Mathematics (Group 5)
- The Arts (Group 6)

Students may opt to study an additional sciences, individuals and societies, or languages course, instead of a course in the arts.

Students will take some subjects at higher level (HL) and some at standard level (SL). HL and SL courses differ in scope but are measured according to the same grade descriptors, with students expected to demonstrate a greater body of knowledge, understanding and skills at higher level.

Each student takes at least three (but not more than four) subjects at higher level, and the remaining at standard level.



Special Educational Needs (SEN)

Indus International School believes in offering our students every support to ensure success in their academic, social and co-curricular activities. We recognise that children with learning disabilities learn best when sensitively mainstreamed into core classes, where differentiated instruction will enable the students to perform effectively.

Our Special Educators work closely with mainstream teachers to provide them with effective teaching strategies to use in the integrated classroom. Remedial classes in Reading, Spelling, Writing, and Comprehension are also factored into the school day.

English as Second Language (ESL)

The ESL department at Indus offers English classes that are carefully designed according to the latest research in teaching English as a second language. The teaching techniques and materials used help our non-English speaking students learn the language skills of Speaking, Reading, Listening, Viewing, and Presenting - skills that are expected of students in any international school.

Main Programmes Offered at Indus

Course Title	Level	Age Group
IB Primary Years Programme	Grades 1 - 5	06 - 11 years
Indus Middle Years Programme	Grades 6 - 10	11 - 16 years
IB Diploma Programme	Grades 11 - 12	16 - 18 years

The IB Primary Years Program (Grade 6)

English, ESL
Telugu, Hindi, French, Spanish
Mathematics
Personal, Social and Health Science
Drama
ICT
Visual & Performing Arts
Physical Education
Unit of Inquiry (UOI)

The Indus Middle Years Program (Grade 6)

Language And Literature
Mathematics
Sciences
Individual & Societies - History
Individual & Societies - Geography
Language Acquisition-Spanish, French, Hindi
Design- Digital
Arts – Visual Arts
Arts - Music
Physical And Health Education

The Middle Year Programme (Grade 7 & 8)

Language And Literature
Mathematics
Sciences - Physics
Sciences - Chemistry
Sciences - Biology
Individual & Societies - History
Individual & Societies - Geography
Language Acquisition - Spanish, French, Hindi
Design- Digital
Arts – Visual Arts
Arts - Music
Physical And Health Education

The Middle Year Programme (Grade 9 & 10)

<i>Mandatory Subjects</i>	
Language And Literature	
Mathematics - Regular & Extended	
Sciences - Physics, Chemistry, Biology	
Individual & Societies - History, Geography, Business Management, Economics	
Language Acquisition-spanish, French, Hindi	
<i>Optional Subjects</i>	
Design	
Arts – Visual Arts	
Arts - Music	
Physical And Health Education	

IBCP Subjects offered

Components	IBCP Subjects offered
Career Related Studies	Business Administration
IBCP Core	Personal and Professional Skills Reflective project Service learning Language development- Spanish, French and Hindi
IB Diploma program subjects (Any two apart from English*)	*English Lang & Lit (HL/SL) *Mandatory
Recommended	Economics (HL/SL) Mathematics AA & AI (HL/SL)
Options	Psychology (HL/SL), History (HL/SL), Computer Science (HL/SL), Chemistry (HL/SL), Biology (HL/SL), Physics (HL/SL) & Visual Arts (HL/SL)

The IB Diploma Programme

Group 1:	English A: Literature (HL/SL), Korean/Thai A: Literature (Self Taught)
Group 2:	English B (HL/SL), Hindi B (HL/SL), French B (HL/SL), Spanish B (HL/SL), French Ab initio SL, Spanish Ab initio SL
Group 3:	Economics (HL/SL), Business Management (HL/SL), History (HL/SL) ITGS (HL/SL), Psychology (HL/SL), Environmental Systems & Societies SL
Group 4:	Physics (HL/SL), Chemistry (HL/SL), Biology (HL/SL), Environmental Systems & Societies SL
Group 5:	Analysis & Approaches (HL/SL), Applications & Interpretation (HL/SL)
Group 6:	Visual Arts (HL/SL)
Core:	Extended Essay (EE), Theory of Knowledge (TOK), Creativity, Activity, Service (CAS)

The Indus Leadership Team

The leaders behind future leaders.



Mr. Sushil Mantri
Trustee

Mr Sushil Mantri, the Chairman and Managing Director of Mantri Developers Pvt. Ltd., is an outstanding personality in the world of Realty, Housing and Construction. Mr Mantri motivates and advises his committed team on all matters concerning governance, infrastructure, business development and budgeting.



Dr. Kumar Malavalli
Trustee

Dr Kumar Malavalli is an entrepreneur, renowned philanthropist, and visionary in the field of storage networks. In 2003, Dr Malavalli was inducted into the Silicon Valley Engineering Hall of Fame. He supports initiatives in Higher education at California State East Bay in the area of STEM (Science, Technology, Engineering and Mathematics).



Mr. H. B. Jairaj

Mr H. B. Jairaj, the Chairman of the HRB Group of Companies, is a prominent industrialist from the State of Karnataka. Always leading from the front, Mr Jairaj has guided his organization into successful ventures in diverse enterprises. In his role as a Trustee, Mr Jairaj is responsible for the strategic and financial planning of the School.



Prof. Shivaram Malavalli
Trustee

Prof. Shivaram Malavalli is the Chairman of the Indian Institute of Production Engineers, Senior Advisor for World Association of Small and Medium Enterprises, and General Secretary of the Indian Science and Technology Entrepreneurs Parks Association. He guides all ICT and Telecommunication initiatives of the School.



LtGen (Retd.) Arjun Ray, PVSM, VSM

A soldier-scholar of the Indian Army, Lt Gen Arjun Ray has wide-ranging experience in war, conflict management, and social transformation of those who have been alienated. In recognition of his services in nation-building, he was awarded the Param Vashist Seva Medal, the highest award in the Armed Forces for distinguished service. As CEO of the Indus Trust, he provides vision and strategic direction to all Indus Institutions. In 2011, IB World acclaimed the General as one of the six IB World School Leaders on rethinking education, especially by making high quality education affordable to the less privileged.



Ms. Farida Fraz
Principal

Ms Farida Fraz has been associated with the School for over six years. She has served in the field of education for more than eleven years to pursue her call to transform education. An engineer by profession and did a brief stint working in IT services as a Quality Assurance engineer. She has worked in Riyadh, Saudi Arabia, where she taught Mathematics for AS and A-Level students.

At Indus, she has served in various capacities, She has worked as the Mathematics facilitator for IGCSE, MYP and DP, Head of the department for Mathematics, DP Associate Coordinator, and DP Coordinator. Ms Farida is also an IB examiner for Math AA HL Paper 3 and Mathematics Internal Assessment. She prides herself in being meticulous, good at energy management, and also for her connect with the students.

She believes that the purpose of education at Indus is more focused on social, academic, cultural, and intellectual development in order to ensure that the students grow up to be more engaged citizens. She has a vision of commitment to high standards and the success of all students.



Ms. Swetha Kothapalli
Vice-Principal

With a Computer Science engineering background, she chose to go into teaching, from the inception of her career. She has been in this profession now for over fifteen years. Her journey started with teaching the 'early years', and then on to PYP and MYP. Having successfully started the STEAM department here at Indus, she then moved on to become the MYP Coordinator.

She is excited about her new role here as the Vice Principal and will be looking at her strong interpersonal connect with all stakeholders, organisational abilities, and resilience to achieve all that she aspires for the school. She firmly believes that each child is unique and with the right guidance by the teacher, brings out with the best in him or her.

By mentoring the students she would like to achieve the purpose of education, which is to make them responsible members of their community.

Testimonials



Park DaeHo (Student, Grade: 12; Year 2015-16)

Indus International School Hyderabad (IISH) has given me the opportunity to develop my leadership skills. As an international representative in the Student Council, I could take part in the administration of the school. With over 80 international students from 15 countries, Indus has a comfortable environment to help us explore foreign cultures.

Park GyuDeok, Father of Park DaeHo, Businessman, Haenam, South Korea

IISH, which is one of the most reputable and recognized schools in India, ensures the highest standards of education and a safe environment, with a lot of co-curricular activities that support my child to reach his ambition to be a global leader. They also diligently inform me of my child's education results, which lessens my concerns about my child's life.



Kim Young Jin, Student, Grade 12; Year 2015-16

I have been in Indus for six years, it means a lot to me. Indus has transformed me in wonderful ways, I did well in studies and got straight A's in my examinations. I learnt to become open-minded and principled. I am happy that I joined IISH and I love all my friends. I thank my teachers and I will cherish the memories that I am having at Indus.

Yoo Su Jin, Mother of Kim Young Jin, Store Manager, Seoul, South Korea

Indus International School, Hyderabad means a lot to me. Both my children are products of IISH. Learning at Indus focuses on improving the overall personality of all students through holistic education. Whether in classroom or in sports, the world class IB curriculum at Indus places emphasis on leadership development for grooming global leaders.



Manussanunitsarangkul Na Ayuthaya (Fah), Student, Grade 10, Year 2015-16

Indus international School, Hyderabad is a school of great repute and has established itself as one of the leading International Baccalaureate schools in the city. Indus international school provides us a lot of knowledge while practising its motto: *In Omnia Paratus - Prepared For All Challenges*. Our teachers imbibe students with the values of love, empathy and respect.

Rattiyalsarangkul Na Ayuthaya, Mother of Fah, Trader, Sisaket, Thailand

Sending a child alone away from her home country and family for education was not an easy decision for us. But Indus International School, Hyderabad provided a comfortable and safe environment to my child and every other student from other countries. Indus focuses not only on education but also on preparing students to become global leaders.



Suphatida Niyomtham (Lukyi), Student, Grade 9, Year 2015-16

Being one of the top 10 schools in India, Indus Hyderabad focuses on creating global leaders; therefore, it educates the students with the values that students will cherish all their lives. Indus also gives the opportunity to students to participate in various competitions as part of co-curricular activities. I am very proud to be a part of Indus.

Peakobporn Niyomtham, Mother of Lukyi, Ayuthaya, Thailand

My daughter Lukyi has improved English reading, writing and speaking skills. Lukyi has become more independent and is ready to face challenges. I believe that is because of the leadership skills that Indus International School, Hyderabad stresses on. My daughter has a positive approach to life and I thank Indus for instilling that quality in her.



Prudhvi Raj, Ex-Head Boy, Grade 12, Year 2015-16

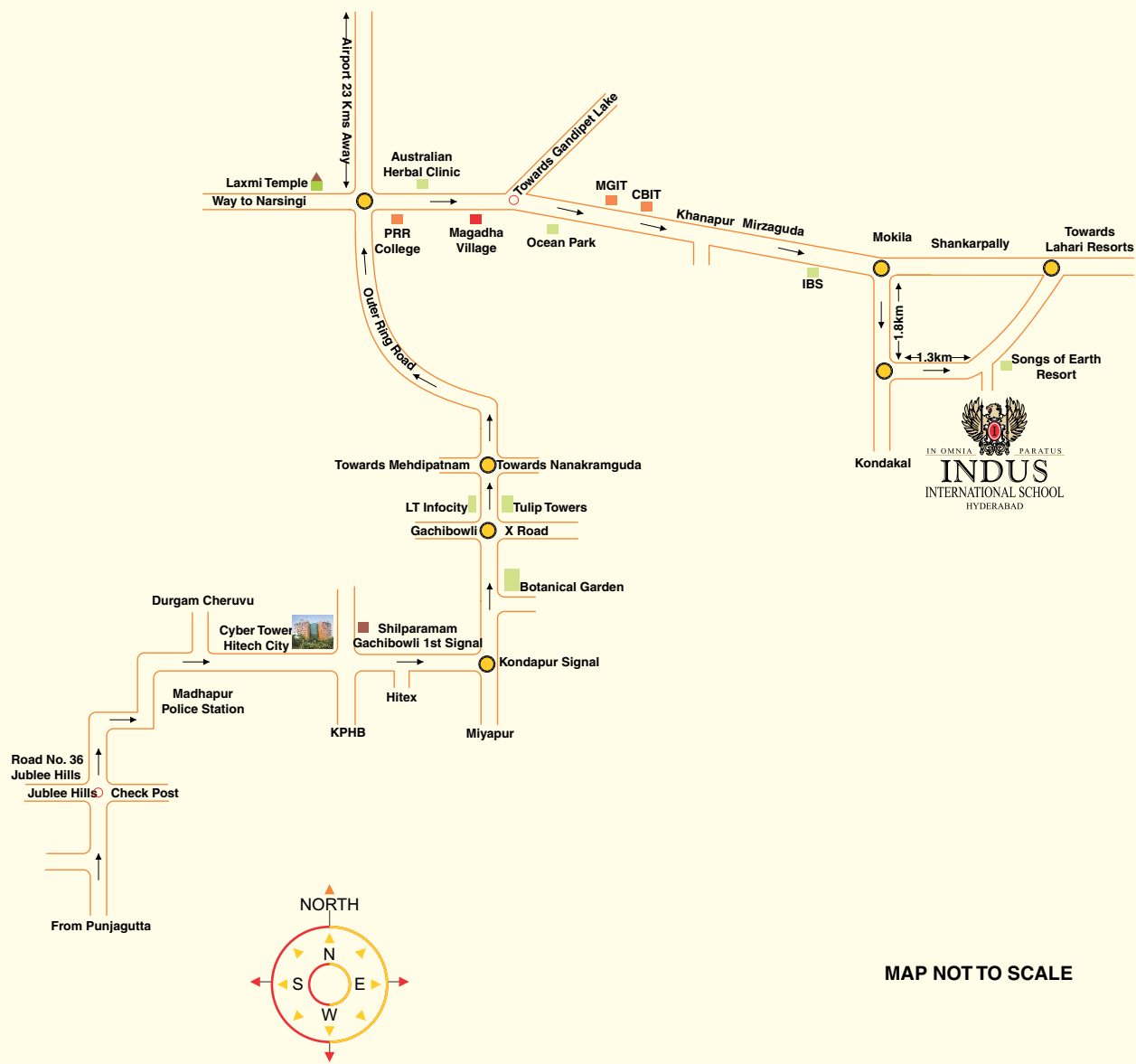
It is a year since I enrolled at Indus International School, Hyderabad. My life has changed and I learnt to look after myself and be a self-directed learner. IISH gave me an opportunity to develop my leadership skills. My term as the Head boy transformed me and I have learnt valuable lessons for life. Indus has enabled me to look at life with new perspectives.

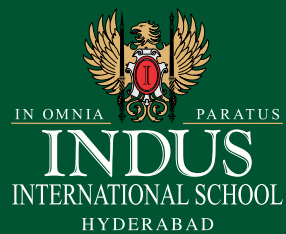
Dr. C. Madhavi Padma, Mother of Prudhvi Raj, Dental Surgeon

When I first came to Indus International School, Hyderabad in 2013, what impressed me is that IISH wants to create leaders, which the nation requires now. My son joined Indus and enjoys learning. Indus actively encourages its pupils to have unique ideas and supports their holistic and spiritual growth.



Indus School Campus Location Map





Indus International School

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Shankarpally, Ranga Reddy District, Telangana, India.

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