



SCHOOL PROFILE (2025-26)

Statistics About School

CEEB code: 671619	SAT Code: 63143
Student Population: 1200+	UCAS Code: 46609
Contact Counseling office: +91-77998 88397	Teacher population: 193
Head of College Counseling & Placements: Mr Achal Kumar	Student-Teacher Ratio: 6:1
Email: achal.kumar@indusschoolhyd.com	Principal: Ms Farida Fraz
College Counselors: Ms Shruti Kaul	Email: principal@indusschoolhyd.com
Email: shruti.kaul@indusschoolhyd.com	IBDP Coordinator: Ms Kakali Banik
Website: www.indusschoolhyd.com	Email: ibdp@indusschoolhyd.com



IBMYP and IBDP Result Analysis (2025)

Result Highlights May 2025

IBMYP		IBDP	
IBMYP Certificate Recipients with %	95%	IB Diploma Pass %	92%
IB MYP Highest Score	55/56	IB Diploma Highest Score	45/45
IBMYP Average score on 56	44.5	IISH IB Diploma Average	34.2
IB MYP Global average Score	37.71	Global IBDP 2024 Diploma Average	30.58
Students scored 50 and above	21	CORE Elements (TOK & EE) Average	2.36/3.00

Community

Indus International School, Hyderabad – an inclusive school, spread across 27-acre campus provides a balanced learning environment focused on shaping children into the leaders of tomorrow. We offer comprehensive education through a developmental approach. Our school environment promotes order, independence, a love for learning, a connection to the world and a sense of social responsibility.

Our Vision

"To create global citizens and leaders from tomorrow, through traditional values of love, empathy, discipline and respect - 21st century citizens who think globally and act locally."

Curriculum

The medium of instruction is English and the curriculum is the International Baccalaureate (IB)

Lower KG to Grade 5: Primary Years Programme (PYP)

Grades 6 to 10: Middle Years Programme (MYP)

Grades 11 & 12: IB Diploma Programme (IBDP) and IB Career-Related Programme (IBCP)

Subjects and Course Load:

The school offers 36 subjects in Diploma Program which are spread across six groups. The students can choose 6/7 subjects with maximum 4 HL subjects.

Group 1: English A: Lang and Lit (HL/SL), **Thai*: A Lang and Lit and Korean*: A Lang and Litt (SL)**

Group 2: Hindi B (SL), Spanish B (SL/Ab Initio), French B (SL/Ab Initio), English B (HL/SL)

Group 3: Business Management, Economics, History, Psychology, Global Politics (HL/SL)

Group 4: Physics, Chemistry, Biology, Computer Science (HL/SL), ESS (SL)

Group 5: Math: Analysis and Approaches (HL/SL), Math: Applications and Interpretations (HL/SL)

Group 6: Visual Arts (HL/SL)

Please note subjects marked* are offered as self-taught subjects.

Exams:

Though school conducts many internal exams to assess students' academic progress, however, we use only the final exam results as official for grade 9 to 11. For grade 12, we conduct Mid-year as well as the final exam right before the IB final exams. Below description clarifies the exam timeline.

Grade 09 – **Final (April - May)**

Grade 10 – **Final (eAssessment by IB) (May)**

Grade 11 – **Final (April)**

Grade 12 – **Mid Year (Oct) and Final School-based Exam (March)**

Grade 12 – **Final IB Exam (April - May)**

Rank:

We **DO NOT** rank our students or calculate GPA. For IISH students from 9 -12, they are graded similar to the IB grades on a scale ranging 1-7 with 7 being the highest.

Grading:

We have different grade boundaries for each subject as per the IB curriculum. We have made our grade boundaries little stricter as compared to IB grade boundaries. This approach helps our students to be better prepared for the final exams. Here is the common standard one.

Grade	Percentage	Level
7	85-100	Excellence
6	71-84	Very Good
5	56-70	Good
4	41-55	Satisfactory
3	26-40	Mediocre
2	15-25	Poor
1	0-14	Very Poor

Making a Difference...@ INDUS HYDERABAD

The Indus International School Hyderabad engages students through various projects to provide right platform for holistic development of them. Some of them include:

StartupYou(SUY) – It prepares students to acquire entrepreneurial competencies and mindsets of a life-entrepreneur by the time they graduate from school and enables them to re-role, relearn, re-skill, reinvent and rediscover themselves continuously. Students are inspired to lead an entrepreneurial life, from creating a business or social enterprise, to creating an extraordinary life.

Innovation Curriculum(IC) – As part of our innovation curriculum, we focus on teaching **Design Thinking** to our IB PYP, MYP & DP students to find creative solutions to challenging & complex problems and develop an innovative mindset. We also emphasize on **Deep Reading** to make our students critical thinkers, reflective, introspective, and aware. We promoted a culture of experimentation to encourage our students to take risks and learn from their failures. And finally, we helped them to become **goal-minded** through pursuing their academic goals and contribute to the community through personal goals which emerged from their **Tikkun Olam**.

Innovation Council - The main purpose is to cultivate a legacy of innovation /by recognizing student leaders with an innovative mindset. For Grades 9 to 12, it is revival of nearby lakes. Students have already started working on the Climate Action Projects in their Teacher Advisor groups.

Community Kitchen at IISH – For many migrant laborers in the nearby areas of the school, the school students have taken the initiative to take care of their basic education, nutrition, and hygienic living conditions. To get the initiatives started, the school organized "A day of giving" every month, and to sustain the plan for providing a midday meal for over 100 children of migrant labors. On a rotational basis, the students, teaching staff, and support staff engage in growing vegetables, participated in cooking, and served the food to the migrant children.

I POWER Project – The students established **Areca Plates and Spoons Manufacturing Unit** with the help of school management to empower the women of nearby areas. The aim was to make women employed and independent.



Few of the universities, where the students got placed in past five year.

University	Country	University	Country
Babson College	USA	Imperial College London	UK
Boston College	USA	King's College London	UK
Boston University	USA	London School of Economics and Political Science	UK
Carnegie Mellon University	USA	University College London	UK
Case Western Reserve University	USA	University of Edinburgh	UK
Claremont McKenna College	USA	University of Keel	UK
Drake University	USA	University of Kent	UK
Duke University	USA	University of Manchester	UK
FIDM, Los Angeles	USA	University of Manchester	UK
Georgetown University	USA	University of St Andrews	UK
Georgia Institute of Technology	USA	University of Warwick	UK
Haverford College	USA	University of York	UK
Johns Hopkins University	USA	Dalhousie University	Canada
New York University	USA	McGill University	Canada
Northeastern University	USA	Queen's University	Canada
Northwestern University	USA	University of British Columbia	Canada
Ohio State University	USA	University of Calgary	Canada
Parsons School of Design	USA	University of Toronto	Canada
Pennsylvania State University	USA	University of Waterloo	Canada
Pomona College	USA	Western University	Canada
Pratt Institute	USA	Ashoka University	India
Purdue University	USA	Christ University	India
Rice University	USA	FLAME University	India
Rochester Institute of Technology	USA	IIT Madras	India
Rutgers, The State University of New Jersey	USA	Krea University	India
SCAD	USA	Manipal University	India
State University of New York at Buffalo	USA	O.P Jindal Global University	India
Swarthmore College	USA	Plaksha University	India
Temple University	USA	SRM University	India
The University of Texas at Austin	USA	Universal Business School	India
University California, San Diego	USA	VIT	India
University of California Santa Cruz	USA	City University of Hong Kong	Hong Kong
University of California, Berkeley	USA	HKUST	Hong Kong
University of California, Los Angeles	USA	The Hong Kong University	Hong Kong
University of Cincinnati	USA	Delft University of Technology	Netherlands
University of Connecticut	USA	Eindhoven University of Technology	Netherlands
University of Florida	USA	Erasmus University Rotterdam	Netherlands
University of Georgia	USA	Leiden University	Netherlands
University of Illinois at Chicago	USA	Maastricht University	Netherlands
University of Illinois at Urbana – Champaign	USA	Tilburg University	Netherlands
University of Kentucky	USA	University of Amsterdam	Netherlands
University of Michigan Ann Arbor	USA	University of Groningen	Netherlands
University of Pennsylvania – Wharton	USA	University of Twente	Netherlands
University of Southern California	USA	Utrecht University	Netherlands
University of Texas - Dallas	USA	VU Amsterdam	Netherlands
University of Virginia	USA	The Technical University of Munich	Germany
University of Washington Seattle	USA	Les Roches Marbella, Spain	Spain
University of Washington, St Louis	USA	KU Leuven	Belgium
University of Wisconsin–Madison	USA	National University of Singapore	Singapore
Vanderbilt University	USA	Nanyang Technological University	Singapore
Washington University St Louis	USA	Singapore University of Technology and Design	Singapore
Wesleyan University	USA	American University of Ras Al Khaimah	UAE

*The list is arranged in alphabetic order for each country.